

OCR Cambridge Technical Health and Social Care - Overview 2022-23

Year Group	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	<p>UNIT 2: Equality, diversity and rights in health and social care</p> <p>Learning Aim: LO1 Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</p> <p>LO2 Understand the impact of discriminatory practices on individuals in health, social care and child care environments</p> <p>LO3 Understand how current legislation and national initiatives promote anti discriminatory practice in health, social care and child care environments</p> <p>LO4 Understand how equality, diversity and rights in health, social care and child care environments are promoted</p> <p>Assessment: All Learning Outcomes are assessed through an externally set, written examination paper, worth a maximum of 60 marks and 1 hour 30 minutes in duration.</p>	<p>UNIT 2: Equality, diversity and rights in health and social care</p> <p>Learning Aim: LO1 Understand concepts of equality, diversity and rights and how these are applied in the context of health, social care and child care environments</p> <p>LO2 Understand the impact of discriminatory practices on individuals in health, social care and child care environments</p> <p>LO3 Understand how current legislation and national initiatives promote anti discriminatory practice in health, social care and child care environments</p> <p>LO4 Understand how equality, diversity and rights in health, social care and child care environments are promoted</p> <p>Assessment: All Learning Outcomes are assessed through an externally set, written examination paper, worth a maximum of 60 marks and 1 hour 30 minutes in duration.</p>	<p>Unit 1 Building positive relationships in health and social care</p> <p>Learning Aim: LO1 Understand relationships in health, social care or childcare environments</p> <p>LO2 Understand the factors that influence the building of relationships</p> <p>Assessment: A written report as week as practical assessment of interactions. Mentoring and work experience can be part of witness statement.</p>	<p>UNIT 3: Health, safety and security in health and social care</p> <p>Learning Aim: LO1 Understand potential hazards in health, social care and child care environments</p> <p>LO2 Understand how legislation, policies and procedures promote health, safety and security in health, social care and child care environments</p> <p>LO3 Understand the roles and responsibilities involved in health, safety and security in health, social care and child care environments.</p> <p>LO4 Know how to respond to incidents and emergencies in a health, social care or child care environment</p> <p>Assessment: All Learning Outcomes are assessed through an externally set, written examination paper, worth a maximum of 60 marks and 1 hour 30 minutes in duration.</p>	<p>Unit 1 Building positive relationships in health and social care</p> <p>Learning Aim: LO3 Understand how a person-centred approach builds positive relationships in health, social care or childcare environments</p> <p>LO4 Be able to use communication skills effectively to build positive relationships in a health, social care or childcare environment</p> <p>Assessment: A written report as week as practical assessment of interactions. Mentoring and work experience can be part of witness statement.</p>	<p>UNIT 4: Anatomy and physiology for health and social care</p> <p>Learning Aim: Lo1 Understand the cardiovascular system, malfunctions and their impact on individuals</p>

<p style="text-align: center;">Year 13</p>	<p style="text-align: center;">UNIT 4: Anatomy and physiology for health and social care</p> <p>Learning Aim: LO2 Understand the respiratory system, malfunctions and their impact on individuals</p> <p>LO3 Understand the digestive system, malfunctions and their impact on individuals</p> <p>LO4 Understand the musculoskeletal system, malfunctions and their impact on individuals</p> <p>LO5 Understand the control and regulatory systems, malfunctions and their impact on individuals</p> <p>LO6 Understand the sensory systems, malfunctions and their impact on individuals</p> <p>Assessment: All Learning Outcomes are assessed through an externally set, written examination paper, worth a maximum of 100 marks and 2 hours in duration</p>	<p style="text-align: center;">UNIT 4: Anatomy and physiology for health and social care</p> <p>Learning Aim: LO2 Understand the respiratory system, malfunctions and their impact on individuals</p> <p>LO3 Understand the digestive system, malfunctions and their impact on individuals</p> <p>LO4 Understand the musculoskeletal system, malfunctions and their impact on individuals</p> <p>LO5 Understand the control and regulatory systems, malfunctions and their impact on individuals</p> <p>LO6 Understand the sensory systems, malfunctions and their impact on individuals</p> <p>Assessment: All Learning Outcomes are assessed through an externally set, written examination paper, worth a maximum of 100 marks and 2 hours in duration</p>	<p style="text-align: center;">Unit 4 exam will be this term</p> <p style="text-align: center;">UNIT 9: Supporting people with learning disabilities</p> <p>Learning Aim: LO1 Know the types and causes of learning disabilities</p> <p>LO2 Understand the difficulties that may be experienced by individuals with learning disabilities</p> <p>LO3 Be able to support individuals with learning disabilities to plan their care and support</p> <p>Assessment: A written report as week as practical assessment of interactions. Mentoring and work experience can be part of witness statement.</p>	<p style="text-align: center;">UNIT 10: Nutrition for health</p> <p>Learning Aim: LO1 Know nutritional and diet guidelines</p> <p>LO2 Understand the functions of nutrients</p> <p>LO3 Understand factors which influence nutritional health</p> <p>LO4 Be able to make recommendations to improve nutritional health</p> <p>Assessment: A written report as week as practical assessment of interactions. Mentoring and work experience can be part of witness statement.</p>	<p style="text-align: center;">ASSIGNMENT RESUBMISSIONS, REVISION FOR RETAKES, MODERATION OF COURSEWORK</p>	
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